

Education Committee Meeting—Agenda

Date: Tuesday, October 14, 2014

Location: Aboriginal Education Centre

Address: 665-16th Street, Courtenay, BC

6:30 pm

Members:

Committee Chair, Janice Caton, City of Courtenay	<input type="checkbox"/>
Board Chair, Peter Coleman, Town of Comox	<input type="checkbox"/>
Trustee, Paula Selby, Puntledge, Black Creek	<input type="checkbox"/>
Trustee, Sheila McDonnell, Baynes Sound (Denman/Hornby Islands)	<input type="checkbox"/>
Trustee, Donna Gambacorta, City of Courtenay	<input type="checkbox"/>
Trustee, Tom Weber, Lazo North	<input type="checkbox"/>
Trustee, Rick Grinham, Village of Cumberland	<input type="checkbox"/>
Superintendent, Sherry Elwood	<input type="checkbox"/>
Assistant Superintendent, Tom Demeo	<input type="checkbox"/>
Director of Instruction (Elementary Curriculum) Allan Douglas	<input type="checkbox"/>
Director of Instruction (Student Services) Esther Shatz	<input type="checkbox"/>

AGENDA


1. **Aboriginal Education Centre Update**


 Bruce Carlos, District Principal, Aboriginal Education


2. **TRU – Tribune Bay Outdoor Education Centre**

 Tom Demeo, Assistant Superintendent

3. **Education Update—Programs, *District Achievement Contract, etc.**

 Sherry Elwood, Superintendent of Schools


 Tom Demeo, Assistant Superintendent (Secondary Programs)

 Allan Douglas, Director of Instruction (Elementary Curriculum)


***Link** to the District Achievement Contract -- <http://www.sd71.bc.ca/achievement-contract/2014/District%20Achievement%20Contract%20September%202014.pdf>

4. **BC's Current K-12 Accountability Framework (att.) –**

BCSTA's request for Board and Trustee input to co-develop a new framework that more effectively supports student success.

 Education Committee Chair, Janice Caton, BCSTA Provincial Representative

Next Education Committee Meeting:

 **DATE:** TBC
TIME: 6:30 pm to 8:30 pm
LOCATION: TBC

Accountability Framework

Date came into force or revised

July 1, 2002

Status

Current

Policy statement

The Accountability Framework focuses school and district attention and resources on improving student achievement. The Accountability Framework includes the following key elements:

- Annual School Plans developed by School Planning Councils,
- Achievement Contracts supported by Aboriginal Education Enhancement Agreements
- Reports on Student Achievement
- Work of Superintendents of Achievement

Rationale or purpose of policy

The Accountability Framework formalizes board of education responsibility for improving student achievement. The Framework is a public commitment to improve student results.

Authority

Sections 8, 79 and 171 of the School Act create the legal requirement for parents' advisory councils, school planning councils, school plans, achievement contracts, the Superintendent's Report on Student Achievement, and Superintendents of Achievement.

Policy in full

The Accountability Framework formalizes board of education responsibility for improving student achievement. The Accountability Framework includes these key elements:

- Annual School Plans developed by School Planning Councils,
- Achievement Contracts supported by Aboriginal Education Enhancement Agreements,
- Reports on Student Achievement
- Work of Superintendents of Achievement

The Accountability Framework does the following:

- defines 'accountability' as responsibility for the improvement of achievement of each student in the province

- acknowledges that schools and districts are unique, and that goals, objectives, targets, and evidence used to demonstrate improvement are determined by the district, with the expectation that each district will have targets for literacy (K-12), completion rates and Aboriginal student improvement
- mandates parental involvement and encourages ongoing dialogue with all parents, partner groups, and the community
- focuses on inquiry to identify areas of greatest need, monitor progress and critically analyze actions for effectiveness
- promotes evidence-based, data-driven decision making with a focus on assessment for learning
- provides professional support and expertise to districts.

Each school and board of education will develop plans for improvement. Schools, boards of education and the Ministry of Education will monitor progress towards improving student performance and will report these results to parents and the community. Implementation may differ from district to district.

Annual School Plans

School Planning Councils, consisting of the principal, a teacher, three parents, and one student from Grade 10, 11 or 12 where applicable, will examine how well their students are performing and develop an annual plan for their school that includes goals and outcomes for improvement.

Achievement Contracts

Achievement contracts detail the specific goals individual boards of education have set to enhance student achievement. Reports on Student Achievement provide a reflection on progress towards goals set out in the achievement contract. Student achievement includes intellectual, human and social development, and career development. These contracts reflect the unique characteristics, priorities and needs in each district.

Superintendents of Achievement

Ministry appointed Superintendents of Achievement meet with district superintendents at least once a year to discuss district efforts to support student achievement, planning for the future, and provide professional expertise and support to districts. They also support capacity building at the provincial and other levels, as well as monitoring district planning and results.

Procedures related to policy

To view the procedures and guidelines that have been developed to accompany the legislation for implementation in school districts, see School Planning Councils and Achievement Contracts

Related Policies

Accountability Framework Elements
Aboriginal Enhancement Agreements

Useful Contacts

If you have any questions relating to the Accountability Framework Policy, please contact the Ministry at:

Email