

System Direction 4 – 5

Sexual Orientation and Gender Identity

The Board of Education recognizes and values the diversity found within its school communities and believes that each individual contributes to the strength of the district’s culture. The board also recognizes that students and other school community members identifying as lesbian, gay, bisexual, transgender, transsexual, two-spirit, intersex, queer, or questioning (LGBTQ) face a unique set of challenges within our schools and communities including being targets for discriminatory behaviours.

The board recognizes that each member of the school and district community must share the responsibility for supporting all students in addressing and facing these challenges, and that the district is responsible for providing an educational system that is safe, welcoming, inclusive, and affirming for all students.

In keeping with these commitments, the board will not permit, encourage, nor tolerate any behaviours contrary to these commitments, whether by commission or by failing to act to bring such behaviours to an end and by providing support and assistance to those who may be the intended or unintended targets of such behaviours.