

## French Immersion Secondary Students' Exit Survey

Whenever students leave our schools/programmes we like to know why. Sometimes the reasons are as simple as a family move, other times it can be much more complicated. No matter what the reason is, we can learn from it and that strengthens our programmes. Thank you very much for taking the time to fill in this survey, we all appreciate it.

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Is your decision to leave the French Immersion based on academic or social reasons? Please explain.

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Do you believe that your performance in your academic courses will be significantly affected by your decision? If yes, please explain?

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Is your decision to leave the programme influenced by your peers? If yes, please explain.

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Have you discussed this decision with the following people?

- |                                |     |    |
|--------------------------------|-----|----|
| a) Parents                     | Yes | No |
| b) French Immersion teacher(s) | Yes | No |
| c) Guidance counselor          | Yes | No |
| d) School administrator        | Yes | No |

Do you have an IEP?      Yes                      No

If your learning style has made learning in a second language more difficult, could you please explain?

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Do you understand what you read:

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|--|-------|
| a) off the board or overhead projector.                          | _____ |
| b) as explanation in textbooks.                                  | _____ |
| c) as instructions in textbooks, worksheets and on tests.        | _____ |
| d) in informational sources i.e. newspaper or magazine articles. | _____ |
| e) in fictional sources i.e. short stories, novels, poetry.      | _____ |

Do you understand what the teacher says:

- |  |
|--|
| a) during a casual conversation. i.e. Comment était le match de soccer?                    |
| b) during explanation of course content. i.e. Les quatre secteurs de l'économie sont...    |
| c) during instructions for assignments. i.e. Il faut faire les numéros 3 et 4 à la page 20 |

The goal of the French Immersion programme is to enable students to become functionally bilingual. Do you feel that you are :

- |   |     |    |
|---|-----|----|
| a) able and willing to participate easily in conversation in French.          | Yes | No |
| b) able to take further education with French as the language of instruction. | Yes | No |
| c) able to accept employment using French in the workplace.                   | Yes | No |

Other comments:

## French Immersion Parents' Exit Survey

Whenever students leave our schools/programmes we like to know why. Sometimes the reasons are as simple as a family move, other times it can be much more complicated. No matter what the reason is, we can learn from it and that strengthens our programmes. Thank you very much for taking the time to fill in this survey, we all appreciate it.

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Is French spoken at home?    Yes    No    Sometimes    Student's Gender: M / F

Immersion School: \_\_\_\_\_ Grade: \_\_\_\_\_    EFI / LFI

Why did you choose French Immersion for your child?

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Why is your child leaving the program?

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What role, if any, did the school play in this decision?

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How can the school support your transition?

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What parts of the programme, do you feel, worked well for your child?

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What could we have done better to help your child and you in French Immersion?

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Other comments:

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**Thank you.**